

California School of Law CATALOG

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Approvals & Memberships

Registration With California State Bar

The California School of Law is registered with The Committee of Bar Examiners of The State Bar of California. Graduates will be permitted to apply for admission to the California Bar. The Law School method of instruction, via the Internet, places it in the Distance-Learning law school category with the California Committee of Bar Examiners.

The education provided by the California School of Law may not satisfy the requirements of other states for admission to the practice of law and applicants should inquire regarding those requirements, if any, of the state in which they may wish to practice.

CAPPS Membership

The California School of Law is a member of the California Association of Private Postsecondary Schools (“CAPPS”), a statewide association representing California's schools. CAPPS works directly with the Governor's Office, the State Legislature and other regulatory entities that are critical to California’s schools success. CAPPS is the oldest and largest association of private postsecondary schools in California with over 300 School and Allied Members who provide valuable vocational and professional training, products and services to Californians.

Overview

LETTER FROM THE DEAN

Dear Prospective Student:

Welcome to the California School of Law.

This Catalogue is designed to afford an overview regarding the experience and excitement of attending the California School of Law, where a rich diversity of people, perspectives and opinions are found.

The range of academic activities, along with a highly qualified faculty, makes each day a legal adventure for our students. The School will expect much of you; indeed, from the very first day, the School will challenge you to think and do things you did not know you could accomplish. The experience will reward you by exposing you to ideas that inspire and teach skills and ways of thought that will serve as the foundation of your legal career, as well as enrich your personal life.

The California School of Law offers its students a unique online experience. State-of-the-art technology is utilized to provide direct, “real time” oral communication between faculty and students, creating a “virtual classroom.” The first time you are asked to “brief a case” or make a legal argument before your professor and classmates, you will feel how “real” and “live” the virtual classroom experience is at the

California School of Law. I believe this educational experience, offered from the convenience of any online computer, has no parallel in the field of legal education.

The California School of Law is for students who love ideas, who want to think about the law, who wish to develop their intellect and legal analysis skills, who care about how our society works and want to improve it, and who wish to avail themselves of the opportunities that the legal profession offers. At the California School of Law, the study of law is not for only the rich and powerful, but for all. I hope that you will find the Catalog for the California School of Law both interesting and informative.

Sincerely,

William Hunt
Dean, California School of Law

MISSION STATEMENT

The mission of the California School of Law is to prepare adults for the legal profession, through innovative scholarship, service, and professional training, via distance learning on the Internet. Students are provided the opportunity to receive a legal education, designed to train individuals to work as attorneys.

California School of Law is committed to educating our students to meet the challenges of the new millennium by enabling students to develop the intellectual abilities and practical skills necessary for a full range of career options -- whether graduates choose to enter a large law firm, solo practice, serve as government or public interest lawyers, chose a career in business or use their legal education as civic leaders.

The focus is on delivering a challenging curriculum that is both timely and demanding. The Juris Doctor program stresses the development of the student's ability to learn, assimilate, analyze and use new information.

This degree program is intended for adults of all nationalities who aspire to a doctorate degree in law. The community we serve is the global legal community. That global legal community expects attorneys who are properly prepared and who have received a contemporary and dynamic legal education from a state-of- the-art curriculum.

In all programs and services, the California School of Law respects the value of diversity among students and faculty. The school encourages the participation of individuals from all countries, nationalities, races, colors, ethnicities, religions, ages, genders, sexual orientations, socioeconomic backgrounds and points of view, as well as persons with disabilities. The school will admit students whose life experiences and talents demonstrate the ability, intellect, and character necessary to complete our program successfully, whether the student is entering directly after college, changing careers or combining a legal education with an ongoing career.

About the Law School

The California School of Law began operation in January 2007, and expects to have its first class graduate in August 2011. There are 50+ students currently attending the law school, with

approximately 30 students starting each September and approximately 15-20 in January and May. The California School of Law does not offer any degrees other than the Juris Doctor.

The California School of Law is on the cutting edge of online legal education through the use of state of the art Voice Over Internet Protocol or “VOiP,” which provides for direct oral communication between and among students and faculty, akin to a “live” law school classroom. *Instructors using or “VOiP” software employ the traditional question and answer Socratic Method that is at the foundation of all high quality legal education programs.* The submission of student work and tests also is performed online, utilizing specialty software. For the details of this “Virtual Classroom” aspect of our education program, visit our website for a demonstration.

All of the better law schools in the United States teach law by the Socratic question and answer method. Under this system of legal education, students are assigned judicial decisions to read and brief and statutes to outline, followed by class presentations in which students are questioned by the professor regarding the cases and statutes. Law schools employ the Socratic Method to prepare students for the making of legal arguments, to teach students how to properly read and brief cases and statutes and, lastly, to prepare students for the pressures and rigors of a legal practice.

The “virtual classroom” system used by California School of Law provides students with all of the benefits of the Socratic Method. The program is not a-synchronous self-study, or text messaging with the professor, or watching a DVD or video download, as is the case at other online law schools, which in reality are little more than correspondence schools. In California School of Law’s virtual classrooms, students and faculty discuss the rules of law, just as they would in a traditional law school classroom before a professor. Similarly, in online study groups students share ideas, research results, test strategies, make valuable networking connections and, hopefully only occasionally, complain about the professors and workload.

The highly qualified faculty and the cutting edge technology gives an opportunity to busy adults, who otherwise may not have access to a law school education due to finances, location, family or job commitments. The textbooks and materials utilized are the same as those used at traditional law schools such as Boalt Hall, Columbia, Harvard and Yale. Through the use of live audio, coupled with traditional legal educational style and materials, it is our intent to deliver an education comparable to that of the most prestigious institutions.

Students can log onto the California School of Law website from any computer connected to the Internet. From there, students can attend classes, meet with study groups, check e-mail, and achieve their dreams.

The school’s educational programs are intended for adults of all ages and nationalities, who aspire to work in the legal profession. The community we serve is the global legal community. That global legal community expects attorneys who are properly prepared and who have received a contemporary and dynamic legal education.

The focus of California School of Law is to deliver the best legal education possible. At many law schools professors are selected based on the prestige and money that will be generated from published textbooks, while teaching ability is hardly considered. The faculty members of California School of Law have been and will continue to be selected for their teaching ability, making the classrooms experience an interesting, exciting and even enjoyable educational environment.

The new millennium presents novel and exciting challenges for legal practitioners. The California School of Law is dedicated to educating its students, in order that they may meet these challenges. Our curriculum enables students to develop the intellectual abilities and practical skills necessary for a full range of legal career options.

Continuous Enrollment

Students are required to maintain continuous enrollment for four years. Failure to maintain continuous enrollment may result in academic dismissal from the Law School. Each school year consists of a minimum of 48 weeks of continuous education and 864 hours of study.

Socratic Method

Most law schools in the United States teach by the Socratic question and answer method. Under this system of legal instruction, students are assigned cases and statutes to read, brief and then in class presentations are made. Students are questioned by the professor about the assigned cases and statutes regarding the facts, rule of law or the court's reasoning.

Law schools use the Socratic Method in order to teach students how to analyze and make legal arguments, how to properly read and brief cases and, lastly, how to prepare for the pressures and rigors of a legal practice.

The virtual classroom used by California School of Law provides students with all of the benefits of the Socratic Method. The program is not self-study, text messaging or a chat room, nor is it watching a DVD or video download, or a lecture with an opportunity to text message questions, as is done at many other distance learning law schools. In California School of Law's virtual classrooms students and faculty discuss and argue rules of law.

Similarly, California School of Law student study groups enable students to share ideas, research results, test strategies and develop valuable networking relationships, perhaps for a lifetime, just as they would at a traditional residential law school.

At the California School of Law you will be challenged, as is necessary to develop highly-tuned analytical verbal and writing legal skills. But the School's curriculum, workload and pace are designed for persons who are holding down full time jobs or have family commitments that would make it difficult or perhaps impossible for them to attend a traditional residential law school.

Admission Standards

Admission

California School of Law is interested in students that want to succeed. Applicants with a Bachelors Degree, Associates Degree or 60+ units, or who have passed the CLEP test, will be considered for admission.

Classes start in the first weeks of December, April and August.

Applicants can contact the school toll free at 866-970-4LAW (4529) and an academic counselor will discuss the applicant's qualifications and assist in determining his or her educational and career goals.

Applicants with Associate or Bachelors Degree

Applicants with an Associate or Bachelors Degree from an accredited American institution or an equivalent non-U.S. institution, with a minimum GPA of 2.0, are eligible for admission.

Applicants with 60 Semester or 90 Quarter College Units

Applicants with a minimum of 60 semester units or 90 Quarter units of successfully completed undergraduate college work from an accredited American institution or an equivalent non-U.S. institution are eligible for admission. Only courses with a grade of C- or better (or its equivalent) are recognized.

Transcripts

All students applying must arrange to have original transcripts sent to the Law School. These arrangements are to be made at the time of the enrolment. Upon receipt of the transcripts, the Law School will review the documents and make an assessment to assure that the student's GPA exceeds the 2.0 grade level minimum required.

Legal Method

Legal Method is an Enrollment Pre-Requisite for attending the California School of Law. Legal Method is a four week course designed to give each student the study skills necessary to succeed in law school . The skills covered include briefing cases, outlining course materials and legal writing techniques.

Legal Method classes start in the first week of April for the May start, the first week of August for the September start and the first week of December for the January start.

There is no tuition charge for the Legal Method course.

Applying to the California School of Law without an Associate or Bachelors Degree/CLEP

Applicants with a High School Diploma, GED and less than 60 college units can be admitted by test into the California School of Law by taking the College Level Examination Program ("CLEP").

Such an applicant can prove that he or she has the intellectual ability to succeed in law school by successfully passing the following sections of the CLEP with a score of 50+: English Composition or English Composition with Essay; and any other CLEP tests that adds up to 12 units. (CLEP tests are 3 or 6 units.)

Students that pass the CLEP with a score of 50 or better will be considered for admission.

Copies of informational brochures regarding CLEP and registration forms are available at local colleges and universities, or by contacting:

The College Board
PO Box 6600
Princeton, NJ 08541-6600
1-800-257-9558
www.collegeboard.com

No LSAT Required

The Law School Aptitude Test (“LSAT”) is not required for admission to the California School of Law. The LSAT is a test that many law schools use to eliminate potential students from their admission pools. Because the California School of Law is online, it has unlimited capacity for new students and, therefore, the school is willing to provide the opportunity to receive a legal education to all who meet the school’s admission standards.

State Bar Application For Evaluation of Pre-Legal Education

An applicant who intends to begin the study of law may submit a written request for a determination of whether he or she has obtained the pre-legal education required prior to beginning such study. The request can be made to the State Bar of California on the form provided by the California State Bar, shall be accompanied by the fee specified in the schedule of fees and shall be accompanied by all certified transcripts necessary to make such a determination. This form can be found on the State Bar of California’s website, www.calbar.ca.gov/admissions, pre-legal and Legal Education link, form and link entitled “Information and Form Regarding the Evaluation of Law Study Completed and Contemplated.” Prospective students are encouraged to have their pre-legal education evaluated.

International Students

While International Students are welcome to enroll at the California Law School, the school does not offer instruction for English as a Second-Language. Therefore, students must speak and write English satisfactorily. Applicants for whom English is a second language must provide evidence of English proficiency, either a U.S. bachelors degree or a score of 500 or greater on the following testing system: Test of English as a Foreign Language (“TOEFL”).

Arrangements may be made to have scores on the TOEFL sent directly to the Admissions Office. For an application to take this test, write to: TOEFL, Educational Testing Service, P.O. Box 6151, Princeton, New Jersey, USA 08541-6151.

International students who have graduated from accredited four-year colleges or universities in the U.S. need not submit a TOEFL score.

All International students’ transcripts must be evaluated by an independent agency to ascertain whether or not the transcripts reflect learning that is considered, by that agency, as equivalent to a college education in the United States.

For transcript evaluation, a student must submit his or her transcript, along with an English translation to any of the following bodies:

A2Z Evaluations, LLC
P. O. Box 74040
Davis, CA 95617
(530) 400-9266
info@A2Zeval.com
www.A2Zeval.com

Foundation for International Services, Inc.
14926-35th Avenue West, Suite 210
Lynwood, WA 98087
(425) 248-2255/Fax: (425) 248-2262
info@fis-web.com
www.fis-web.com

Center for Applied Research
Evaluation and Education, Inc.
International Evaluation Service
P.O. Box 18358
Anaheim, CA 92817-8358
(714) 237-9272 or (714) 237-9276
Fax: (714) 237-9279
info@iescaree.com

Global Services Associates
2554 Lincoln Blvd. #445
Marina del Rey, CA 90291-5082
(310) 828-5709/Fax: 310-828-5709
info@globaleval.org

Educational Credential Evaluators, Inc.
P.O. Box 514070
Milwaukee, WI 53202-3470
(414) 289-3400/Fax: (414) 289-3411
eval@ece.org

International Consultants of Delaware, Inc.
3600 Market Street, Suite 450
Philadelphia, PA 19104
(215) 387-6950 x603/Fax: (215) 349-0026
icd@icdeval.com
www.icdeval.com

Educational Records Evaluation Service, Inc.
601 University Ave., Suite 127
Sacramento, CA 95825-6738
(916) 921-0790 Toll-Free # 1-866-411-3737
edu@eres.com

International Education Research Foundation,
Inc.
P.O. Box 3665
Culver City, CA 90231
(310) 258-9451/Fax: (310) 342-7086
<http://www.ierf.org/>

The Foreign Educational Document Service
P.O. Box 4091
Stockton, CA 95204
(209) 948-6589

Josef Silny & Associates, Inc.
International Education Consultants
7101 SW 102 Avenue
Miami, FL 33173
(305) 273-1616/Fax: (305) 273-1338
www.jsilny.com

World Education Services, Inc.
P.O. Box 5087
Bowling Green Station
New York, NY 10274-5087
(212) 966-6311/Fax: (212) 739-6100
info@wes.org/www.wes.org

Transfer Students

If a student has attended an ABA accredited law school, the California School of Law will accept any passing grades from first year courses. If the student from an ABA accredited law school has completed the first year, he or she needs a FYLSE waiver from the California State Bar. If the student went to a California Bar approved law school, the student must pass the FYLSE to transfer into the California School of Law or the student must re-take the 1st year courses. If a transfer student has passed the FYLSE, the California School of Law will evaluate the student's transcripts and give appropriate credit.

Paperless Application & Enrollment

The California School of Law, in an attempt to save the environment, as well as time and money, has instituted paperless application and enrollment procedures. The preliminary application, official application and enrollment agreement are each performed on-line.

Admissions Procedures

Prospective students are encouraged to apply at any time, the California School of Law enrollment runs continuously throughout the year. New semesters start the first weeks of April, August and December.

Applicants can contact the school at 805-683-5337 or 866-970-4LAW and an academic counselor will assist in the application and enrollment process.

Preliminary Application

[Apply online](#)

<http://www.californiaschooloflaw.com/index.php?page=apply-online>

The Preliminary Application is without financial obligation and does not take much time.

After completing the Preliminary Application your credentials will be reviewed by the admissions department and you will receive an e-mail indicating that you have been preliminary accepted to the California School of Law or you may receive an e-mail outlining the steps necessary for you to be accepted at the Law School.

Students ready to apply can fill out the Official Application.

The Application Process

Official Application **<http://forms.californiaschooloflaw.com/apply.html>**

In order to complete the application process, you will need to:

1. Fill out and sign the online Official Application.

2. Pay the non-refundable application fee of \$75 to the California School of Law
5. Have your transcripts sent from the college or university where you earned your Baccalaureate, Associates degree or 60/90 units to the California School of Law at:

California School of Law
5276 Hollister Ave, Suite 262
Santa Barbara, CA 93111

Enrollment Procedures

Enrollment Agreement: <http://forms.californiaschooloflaw.com/enroll.html>

In order to complete the online Enrollment Agreement you will need to:

1. Fill out and sign the online Enrollment Agreement.
2. Review and sign the online disclosure statement.
3. Review and sign the online Non-Transferability Statement.
4. After completing the Enrollment Agreement, you will be forward to a website where you can pay the tuition.

Or The Enrollment Packet can be mailed to:

California School of Law
5276 Hollister Ave, Suite 262
Santa Barbara, CA 93111

Tuition, Costs & Fees

Tuition fees are charged on a per unit basis of \$416.67 per unit.

Tuition for each semester is \$2,500.00.

There are three semesters a year. Tuition for the year is \$7,500.00.

There are 4 years of course work to earn a Juris Doctorate. The total cost of tuition is \$30,000.00, to complete the 4 year Juris Doctorate program.

The cost of tuition is subject to change.

The cost of textbooks and study materials are not included in the tuition.

Additional Fees

The school does not anticipate any miscellaneous fees, however there are costs and fees incidental to attending law school:

Books	\$200.00 - \$300.00 (annually)
Examsoft (<i>examination software</i>)	\$50.00 (annually)
FYLSE Review	\$500.00
Internet Provider	\$50.00 (+/- per month)
Notebooks	\$100.00 (annually)
Headset	\$10.00 - \$100.00
Video Camera	\$50.00

State Bar Fees

Registration as a law student - \$92.00
First Year Law Students Exam- \$488.00

Returned Checks

Students will be charged a \$25.00 fee for a returned check.

Cancellation & Tuition Refund Policy

Students' Right to Cancel, Withdraw or Leave of Absence

Students have the right to cancel the enrollment agreement, i.e. drop a course without financial obligation, and obtain a refund of money paid, minus nonrefundable charges, if notice of cancellation is given prior to the first class.

Cancellation, Withdrawal and Leave of Absence shall occur only when written notice of such action is furnished to the school at the address shown on the top of the first page of the enrollment agreement. Students may do this by mail, hand delivery, fax or e-mail. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with postage prepaid. If by e-mail, the notice must be e-mailed to admissions@CaliforniaSchoolofLaw.Com

Students should keep a record of the date, time and place of mailing any notice of cancellation, withdrawal or leave of absence. The written notice need not take any particular form and, however expressed, is effective if it indicates that the student no longer desires to be bound by the enrollment agreement and wants to receive a Withdrawal and Leave of Absence. If cancellation of the enrollment agreement is within the refund policy parameters outlined below, the school will refund any money paid within 30 days after notice of cancellation is received.

The student must cancel in writing. Students do not have the right to cancel by telephoning the school or by not attending class.

Refund Policy

The Students right to cancel this enrollment agreement and withdraw from the California School of Law (“School”) or withdraw from a course of instruction is subject to the following terms and conditions:

Withdrawal or Cancellation must be in writing. Students are considered Enrolled until written notice is received by the school.

Students may obtain a refund of money paid, minus nonrefundable charges, if **written notice** of cancellation is given **prior to the first class**. Cancellation shall occur only when you give **written notice** of cancellation or withdrawal to the School, at either the School’s business address or by email. If a student withdraws from the course of instruction after the first class but prior to having completed 50% (15 class sessions of a 30 session semester) of the classes, the semester tuition will be prorated. The School will remit any pro rata refund within thirty (30) days following the timely withdrawal.

Students may cancel or withdraw by mail, hand delivery, telegram, or email, and you may use any written notice method you wish. Written notice of cancellation sent by mail, must be mailed to; 5276 Hollister Ave, Suite 262, Santa Barbara, California 93111 and is effective when received. Email cancellation must be emailed to Registrar@CaliforniaSchoolofLaw.Com. You should keep a record of the date, time and place of mailing of the notice of cancellation or withdrawal. The written notice of cancellation need not take any particular form and, however expressed in writing, is effective if it indicates that you no longer desire to be bound by the enrollment agreement or to attend class.

Students are obligated to pay only for educational services rendered, including fees associated with those services and unreturned books, materials, or equipment. A student will be charged tuition based on the number of classes held that the student is registered for, multiplied by the unit tuition rate. If the amount the student has paid is more than the amount the student owes for the time enrolled, then a refund will be made within thirty (30) days of a timely withdrawal. If the amount the student owes is more than the amount the student has paid, then the student must make arrangements to pay the balance owed to the School.

Juris Doctorate Refund Example based on 10 classes attended before withdrawal

Tuition for two 3-Unit Classes		\$2,500.00
30 Class Sessions per Semester per Class divided by 2 classes	÷	60
Charge to Student per Class Session	=	<hr/> \$41.67
10 Class days x 2 Sessions each day attended before Written Notice of Withdrawal	x	20
Tuition Owed for Classes Registered for to date of withdrawal	=	<hr/> \$833.33
Westlaw	+	\$75.00
CALI	+	\$50.00

Termination Fee 10%	+	\$200.00
Total Amount Owed to Law School		<u>\$1,158.33</u>
Student Tuition Paid for Semester	-	<u>(\$1,000.00)</u>
Amount Owed to School	=	<u><u>\$158.33</u></u>

No refund will be made to a student after 50% of the instruction for the semester is completed. After 50% of the scheduled classes are held, whether the student attended or not, the student will owe the law school the full tuition charged for the semester.

Nonrefundable Charges:

Admissions Fee	\$75.00
One-Time Registration Fee	\$200.00
Returned Checks	\$25.00
Skip Trace (incorrect address)	\$1.25
Termination (Withdrawal) Fee	\$200.00
Westlaw	\$75.00

Students will be charged a \$25.00 fee for a returned check. After the third(3) check is returned to the law school: (a)the student must remit to the law school a cashier's check or money order in the amount of the returned check; and (b)all future payments to the law school must be made with a cashier's check or money order.

STUDENTS ELECTING A STUDENT INSTALLMENT PLAN ARE RESPONSIBLE FOR REPAYING TUITION PLUS ANY INTEREST AND FEES.

Installment Loan Plans

California School of Law provides students with several affordable and attractive installment plans. All plans require some payment while attending law school. All students enrolled in the California School of Law will be approved for their plan of choice. Tuition is charged by the semester, not the year, keeping both the principal and interest low.

Plan 1 - \$625/mo, 1%

Students make a \$625.00 payment each month, and the loan is paid in full by the end of the semester. The interest rate is 1% per year on the amount owed. (This is not a typo, 1% annual interest is charged, and with auto-debit, it's a 0% interest loan.)

Plan 2 - \$525/mo, 5%

Students make a \$525.00 payment each month until the loan is paid in full. The interest rate is 5% per year on the amount owed.

Plan 3 - \$425/mo, 10%

Students make a \$425.00 payment each month, until the loan is paid in full. The interest rate is 10% per year on the amount owed.

Plan 4 - \$325/mo, 15%

Students make a \$325.00 payment each month until the loan is paid in full. The interest rate is 15% per year on the amount owed.

Automatic Debit

Regardless of the loan plan chosen, students get 1% off the interest rate charged by agreeing to have monthly payments made by an automatic debit to the students' checking, debit or credit account.

Credit Card Payments

Credit cards are accepted to process loan payments. Any surcharges are paid by the students.

Accelerating Payments

Students may pay off the balance of a loan or pay a lump sum at any time, without penalty.

Applying for Installment Loan Plans

To apply for an Installment Loan Plan, contact the California School of Law at 805-683-5337 or financialaid@californiaschooloflaw.com. Representatives of the School will discuss the right loan for each student.

STUDENTS ELECTING A STUDENT INSTALLMENT PLAN ARE RESPONSIBLE FOR REPAYING TUITION PLUS ANY INTEREST AND FEES, REGARDLESS OF WHETHER OR NOT YOU ARE GRADUATED.

Student Services

The Faculty, Administrative Staff, and Chief Academic Officers all have a sincere interest in the welfare of each student and, therefore, an open-door policy is always employed.

California School of Law offers a First Year Law Students' Examination review class. Major principles of law are reviewed along with test strategies and writing skills.

The Center for Computer-Assisted Legal Instruction

California School of Law students are given a membership to the Center for Computer-Assisted Legal Instruction (“CALI”). CALI provides students with excellent study aids to reinforce classroom lessons. CALI has a license to access over 675 computer tutorials in 32 different legal subject areas.

Career Services

The California School of Law will work with a national attorney placement company to help graduates find employment after passing the Bar.

California School of Law does not guarantee employment for its graduates. The Career Services staff assists students in their job searches after they have successfully completed their studies, by offering information on job opportunities and temporary assignments, as well as guidance in resume preparation and interviewing techniques.

In addition to the Career Services staff available to students, career-planning concepts will be covered in a career planning seminar. Students will participate in specific sessions that cover interviewing techniques, networking, resume writing, and professional dress and conduct.

State Bar of California Regulations

For the degree of Juris Doctorate, The State Bar of California regulates licensing through the California First-Year Law Students’ Examination and the California Bar Exam. The educational requirements to become a licensed attorney in California can be found in Rule VII of The State Bar of California rules for admission to practice in California.

Students contemplating the practice of law in California will need to register with The State Bar of California within 90 days after beginning legal studies. The registration form can be found on the California School of Law website and The State Bar of California website, www.calbar.ca.gov. Students may also contact The State Bar of California at:

The Office of Admissions,
The State Bar of California
180 Howard Street
San Francisco, CA 94105

The Office of Admissions,
The State Bar of California
1149 South Hill Street
Los Angeles, CA 90015

The following is an unofficial summary of the educational requirements to take the California Bar Examination established by Section 6060 of the California Business and Professions Code and repeated in the Rules Regulating Admission to Practice Law in California. Persons contemplating applying to take the California Bar Examination should review the Rules to determine if they satisfy the educational requirements to take the examination. Eligibility questions should be referred to the Office of Admissions, The State Bar of California, 180 Howard Street, San Francisco, CA 94105 or 1149 South Hill Street, Los Angeles, CA 90015-2299.

To be eligible to take the California Bar Examination, one must have completed at least two years of college before beginning the study of law or must have passed certain specified College Level

Equivalency Program examinations before beginning law study. To take the California bar exam, one also must have graduated from a law school approved by the American Bar Association or accredited by the Committee of Bar Examiners of The State Bar of California, or have completed four years of law study at an unaccredited or correspondence or distance learning law school registered with the Committee, or studied law in a law office or judge's chambers in accordance with the Rules Regulating Admission to Practice Law in California.

Those studying law at a school not approved by the American Bar Association or accredited by the Committee must take the First-Year Law Students' Examination upon completion of their first year of law study. Such students must pass this examination within three administrations of first becoming eligible to take it, in order to receive credit for law study accomplished up to the time of passage. If they pass the examination on their fourth or more attempt, they will receive credit for only one year of law study.

Rules Regulating Admission to Practice Law in California have been superseded by Title 4, Division 1 of the Rules of the State Bar of California (admissions Rules) effective September 1, 2008.

Additional Sources: Rules of Court, Rules 957 and 983.2; Education Code §94361; and State Bar Act §6060 and §6061.

Guideline 2.3(D) of the *Guidelines for Unaccredited Law School Rules* requires that the following statement be made:

The method of instruction at this law school for the Juris Doctor (J.D.) degree program is principally by technological means including interactive classes.

Students enrolled in the J.D. degree program at this law school who successfully complete the first year of law study must pass the First-Year Law Students' Examination required by Business and Professions Code § 6060(h) and Rule VIII of the *Rules Regulating Admission to Practice Law in California* as part of the requirements to qualify to take the California Bar Examination. A student who passes the First-Year Law Students' Examination within three (3) administrations of the examination after first becoming eligible to take it will receive credit for all legal studies completed to the time the examination is passed. A student who does not pass the examination within three (3) administrations of the examination after first becoming eligible to take it must be promptly disqualified from the law school's J.D. degree program. If the dismissed student subsequently passes the examination, the student is eligible for re-enrollment in this law school's J.D. degree program, but will receive credit for only one year of legal study.

Study at, or graduation from, this law school may not qualify a student to take the bar examination or to satisfy the requirements for admission to practice in jurisdictions other than California. A student intending to seek admission to practice law in a jurisdiction other than California should contact the admitting authority in that jurisdiction for information regarding the legal education requirements in that jurisdiction for admission to the practice of law.

State Bars Other Than California

Students who intend to practice outside California should contact the applicable State Bar to determine if graduation from the California School of Law will satisfy state requirements to take the Bar examination in that state.

The education provided by the California School of Law may not satisfy the requirements of states other than California for admission to the practice of law and applicants should inquire regarding those requirements, if any, of the state in which they may wish to practice.

Academic Policies and Procedures

Attendance

The policy of the California School of Law regarding attendance is based on the premise that regular communication between the professor and student and, also, among students themselves, has significant value in the learning process. Student attendance therefore is required. A minimum of 80% of all class sessions must be attended in order for a student to pass each course.

Allowances for interruptions in attendance due to illness or personal emergency will be handled on a case-by-case basis between the student and instructor, with consultation with the administration. Arrangements to make up missed work and return to an agreed schedule should be initiated by the student and established with the instructor.

Textbooks

The California School of Law has a web page dedicated to textbooks. Students can purchase their textbooks and start getting ready for law school! Go to <http://www.californiaschooloflaw.com/index.php?page=text-book-list-1st-year>

Computer Needs

A PC or Apple Macintosh with internet service is needed for a student to log in to a virtual class. California School of Law does not provide students with computers or the on-line connection. The following is required:

Hardware

Pentium II 400MHz or greater
128MB or more of RAM
Windows 98, Windows 2000, Windows XP, or greater
56 Kbps modem or faster
Sound Card

Software

Internet access; Internet Explorer, Netscape 4, Firefox
Microsoft Office, Word 97 or WordPerfect 6 or other .doc compatible word processor
Free version of Ventrilo

Library Facilities/WestLaw

All students attending the California School of Law receive a free Lexis account, providing them with access to the largest law library in the world.

LexisNexis® offers leading-edge tools for research, document preparation and more, including access to over three billion documents from thousands of sources. LexisNexis® is a unique web community designed to meet the day-to-day practice demands of attorneys, including: case law, forms, headline legal news, expertly written articles and an extensive legal web site directory providing links to thousands of other law-related web sites.

Each student will receive extensive training on Lexis in their Legal Research & Writing I course, as well as an online tutorial from Lexis.

Grades

Grades are based primarily on the final written examination and two mid-term exams. Instructors will require written papers in addition to examinations. Some instructors give additional examinations or other assignments, which may or may not be counted in the final grade.

Letter grades are awarded - plus and minus grades are given at the professor's discretion.

Grading Standards

The Faculty handbook of the California School of Law provides as follows regarding grading standards:

“Faculty is instructed to grade on standards comparable to those at ABA accredited law schools.

“Grading should be such that students who pass the School's courses are likely to be able to pass the First Year Law Students' Exam (“FLYSE”) and the California Bar exam.

“The Dean of Faculty, the Dean and his/her appointee will review the professors' grading to ensure that it indicates the students' ability to pass the FLYSE and the California Bar.”

Student Work Authentication Procedures

The California School of Law verifies student participation and matriculation through audio and video identification. Students sign into a virtual classroom two nights a week and must participate in class via audio and video in order to participate in the Socratic Method which utilizes questioning of the students as a major educational device. During the course of each examination, the professors randomly check in on each of the students, several times, to determine that each student is at his or her computer working on the examination.

Essays and other documents are submitted to the professor “on line” to the California School of Law software program called “Moodle.” Each student’s records are maintained separately in Moodle and these records can be viewed only by the professor and the student who submitted the exam.

Exams are taken and submitted via Examsoft, the premier online testing software used by most state bars.

Other measures are being designed to verify the identity of students, especially during examinations. A recent conference of the DETC in San Diego addressed this “on line” identification issue and several solutions were discussed, such as finger-print methods and testing centers.

Graduation Requirements

In order to graduate from the California School of Law and receive a Juris Doctorate degree, students must have a minimum of 864 hours of study over 48 to 52 consecutive weeks a year for 4 years. Students must also pass the First Year Law Students’ Exam.

Transcript Requests

A student requesting a transcript should send a request to the Registrar's Office. Requirements of the Family Educational Rights and Privacy Act of 1974 require that all requests for transcripts must be submitted in writing and include the student's signature and Social Security number. There is a \$5.00 fee for each transcript, payable in advance. Transcripts will be issued only after the student has met all financial obligations to the Law School. A free transcript is issued at the end of each academic year.

Accommodation for Students with Disabilities

The California School of Law facilitates individual accommodations for law school students who have disabilities and who register with and have appropriate documentation on file. Faculty members are notified in writing when students in their classes have disabilities and need accommodations for class work and exams. Some typical accommodations include extension of time on tests and use of materials in alternate formats such as large print, Braille, or taped texts. The California School of Law staff welcomes conversations between faculty members and disabled students to ensure proper coordination of special arrangements for the student while maintaining the integrity of course requirements.

In meeting the responsibilities to students with disabilities under the ADA, the California School of Law makes accommodations and modifications to address the needs of students with disabilities. Making accommodations and modifications means changing the way things are usually done in order to take into account disability-related needs.

The California School of Law has accommodated several students with their disabilities; one student suffers from cerebral palsy and has required additional writing time on examinations, another student is visually impaired and the School is working with that student to ensure that all of his study and examination needs are met.

Class Schedules

The California School of Law publishes the Class Schedule on its website prior to the beginning of each term of study. Students also receive an e-mail informing them of their schedule.

California School of Law’s virtual classes meet on Tuesday and Thursday evenings from 6:00pm – 9:00pm PST or PDT, which is 9:00 – 12:00 EST or EDT on the East Coast. Students take two classes each night, the first class from 6:00pm – 7:30pm and the second class from 7:30pm – 9:00pm. The California School of Law is on a trimester system, *i.e.*, there are three semesters each year and four years to complete law school.

Each semester is a four month semester, each class meets 30 times, with a final and mid-terms, such as at traditional residential law schools. Class time is only a portion of the study time required to earn a Juris Doctorate. For a breakdown of the total time required to complete the Juris Doctor program see “Hours of Study” below, following the class schedule.

Below is a typical student class schedule for the four years.

First Year Schedule

1st semester

Criminal Law	6:00pm -7:30pm
Contracts I	7:30pm - 9:00pm

2nd semester

Torts I	6:00pm -7:30pm
Contracts II	7:30pm - 9:00pm

3rd semester

Torts II	6:00pm -7:30pm
Legal Writing and Analysis I	7:30pm - 9:00pm

Second Year Schedule

1st semester

FYLSE Review	6:00pm -9:00pm (1 st Two Months)
Civil Procedure I	6:00pm - 9:00pm (2 nd Two Months)

2nd semester

Real Property I	6:00pm -7:30pm
Civil Procedure II	7:30pm - 9:00pm

3rd semester

Real Property II	6:00pm -7:30pm
Legal Research and Writing II	7:30pm - 9:00pm

Third Year Schedule

1st semester

Legal Research and Writing III	6:00pm -7:30pm
Constitutional Law I	7:30pm - 9:00pm

2nd semester

Criminal Procedure	6:00pm -7:30pm
Constitutional Law II	7:30pm - 9:00pm

3rd semester

Corporations	6:00pm -7:30pm
Wills and Trusts	7:30pm - 9:00pm

Forth Year Schedule

1st semester

Legal Research and Writing IV or Law Review	6:00pm -7:30pm
Remedies	7:30pm - 9:00pm

2nd semester

Community Property	6:00pm -7:30pm
Moot Court	7:30pm - 9:00pm

3rd semester

Environmental Law	6:00pm -7:30pm
Professional Responsibility	7:30pm - 9:00pm

Time Logs

Student’s study and preparation time for each class, as well as class time must be recorded in a personal study log. The study logs are submitted in the virtual classroom and are reviewed at the end of each month by the Dean of Education and the professor to ensure students are fulfilling the hours of study requirements of the California State Bar under Guideline 5.3(C)(1).

Hours of Study

First Year

	Units	Class Time	Study Time	Total Time
Torts I	3 units	45 Hours	95 Hours	140 Hours
Torts II	3 units	45 Hours	95 Hours	140 Hours
Contracts I	3 units	45 Hours	95 Hours	140 Hours
Contracts II	3 units	45 Hours	95 Hours	140 Hours
Criminal Law	3 units	45 Hours	95 Hours	140 Hours
Legal Writing and Analysis I	4.5 units	45 Hours	135/144 Hours	180 Hours

Total Study Time Per Year 880 Hours

Second Year

	Units	Class Time	Study Time	Total Time
Real Property I	3 units	45 Hours	95 Hours	140 Hours
Real Property II	3 units	45 Hours	95 Hours	140 Hours
Civil Procedure I	3 units	45 Hours	95 Hours	140 Hours
Civil Procedure II	3 units	45 Hours	95 Hours	140 Hours
FYLSE Review	3 units	45 Hours	95 Hours	140 Hours
Legal Research	4.5 units	45 Hours	135 Hours	180 Hours

And Writing II

Total Study Time Per Year 880 Hours

Third Year	Units	Class Time	Study Time	Total Time
Constitutional Law I	3 units	45 Hours	95 Hours	140 Hours
Constitutional Law II	3 units	45 Hours	95 Hours	140 Hours
Wills and Trusts	3 units	45 Hours	95 Hours	140 Hours
Criminal Procedure	3 units	45 Hours	95 Hours	140 Hours
Corporations	3 units	45 Hours	95 Hours	140 Hours
Legal Research and Writing III	4.5 units	45 Hours	135 Hours	180 Hours

Total Study Time Per Year 880 Hours

Fourth Year	Units	Class Time	Study Time	Total Time
Remedies	3 units	45 Hours	95 Hours	140 Hours
Community Property	3 units	45 Hours	95 Hours	140 Hours
Moot Court	4.5 units	45 Hours	135 Hours	180 Hours
Professional Responsibility	3 units	45 Hours	95 Hours	140 Hours
Evidence I	3 units	45 Hours	95 Hours	140 Hours
Law Review or LR&W IV	3 units	45 Hours	95 Hours	140 Hours

Total Study Time Per Year 880 Hours

1 unit = 15 hours class time and 32+ hours study time

Internship

The California School of Law will permit third and fourth year students to receive up to six units a year in outside the classroom academic pursuits. Internships must be approved by the law school and will be supervised by California School of Law faculty to ensure that the work performed is meaningful and related to the practice of law.

Academic Freedom

The California School of Law is committed to assuring full academic freedom to all faculty members. Because it is confident in the qualifications and expertise of its faculty members, the school encourages its faculty members to exercise their individual judgment regarding the content of the assigned courses, organization of topics and instructional methods, providing only that these judgments are made within the context of the course descriptions as currently published.

This school's faculty and administration believes that the most important diversity that can accrue to the benefit of students is the diversity of thought that results from free discussion, the open expression of

viewpoints and opinions on the subject matters at hand and the diversity of thought that results from the free exercise of research and original thinking in the academic fields related to the institution's course offerings.

The California School of Law encourages instructors and students to engage in discussion and dialogue. Faculty members are encouraged to express views freely, however controversial, as long as they believe it would advance understanding in their specialized disciplines. Therefore, the California School of Law has implemented the following process to assure academic freedom:

1. This policy is provided, in writing, to instructors at the time of hiring.
2. This policy is published in the catalogue.
3. This policy is presented and published in the official statements of the institution's policies which are filed and maintained in the office of the Dean.

Academic Progress

All students must maintain satisfactory academic progress as measured by the student's cumulative grade point average ("GPA"). The minimum acceptable GPA is 2.0. Should a student's grade point average fall below 2.0, the student will be placed on academic probation.

During the ensuing enrollment sessions the student will receive remedial guidance from the Chief Academic Officer or his/her designee, and additional assignments or projects may be required to assure that the student is benefiting from the instruction. The early identification of those students who are experiencing academic difficulty will assist the institution in providing the additional guidance that may provide a remedy.

Should a student's GPA fall below 2.0, the student will be informed that certain minimal corrective actions are required. These include:

1. Full and prompt cooperation and participation in a scheduled completion of assignments.
2. Demonstrated compliance with all communication requests issued by the instructor or the administrator.

A student whose cumulative GPA improves to or above the 2.0 level will be removed from academic probation.

Students who do not cooperate in a remedial program or who are otherwise unable to return their cumulative GPA to a 2.0 standing after the completion of a semester, will be so advised, will be administratively dropped from the program and will be issued all refunds as required by the refund policy of the institution. Such refund policy will be in full compliance with the oversight agency of the institution, the California State Bar. The programs are structured to provide that a wide variety of tasks are assigned to each participating student. The completion of many of those assignments will require that students make case studies, identify problems and propose solutions, choose among solutions, develop strategies for implementation and make informed judgments throughout the process. Inherent in the instructor's evaluative criteria by which grades are assigned are the development and application of critical thinking skills that students demonstrate, throughout each course.

This California School of Law maintains individual student records. Grades are posted to the student's academic progress record and interim transcripts are printed and reviewed. The institution will record all units attempted and the grade earned. Drops also will be recorded. At the time of the posting of grades the student's GPA will be calculated. Those students not meeting the minimum GPA requirement of 2.0 will be identified at the end of each semester session. A list of those students will be provided to the Chief Academic Officer, who will contact students to arrange for remedial action plans.

Course Repetition

First year students must pass all courses. If a first year student does not pass a course, he or she will be dismissed from the law school. Students can petition the Dean of Faculty and the professor to determine if makeup work can be performed to pass a course. Such students will need to demonstrate exceptional hardship in order to be permitted to continue.

With the approval of the Chief Academic Officer and the Dean, first year students that fail a course will be permitted to start the program over from the beginning.

Academic Conduct

This Law School requires high standards of personal and scholarly conduct. Students guilty of academic dishonesty, cheating, or plagiarism in academic work shall be subject to disciplinary action.

Academic dishonesty includes, but is not limited to: dishonesty of any kind on examinations, quizzes or written assignments; illegal possession of examinations; the use of unauthorized notes during an examination; obtaining information during an examination from another student; assisting others to cheat; alteration of grade records; and illegal entry or unauthorized presence in the law school's office.

Complete honesty is required of all students when presenting work as their own. This requirement applies to quizzes, examinations, daily reports, homework and term papers.

The instructor is responsible for initiating action in each case of dishonesty or plagiarism that occurs in the online classroom. In cases of convincing evidence or admitted academic dishonesty or plagiarism, an instructor shall take appropriate action by referring the case to the Dean.

FYLSE Review

The FYLSE Review course will actually begin on the first day of class with the use of the California School of Law 1st Year Student Program, outlines and study aids to help a first year student. The Program contains; Outlines of Torts, Contracts, Criminal Law, outlines skeletons in Word, Q & A (MC, T/F & essay), Flashcards and helpful information on how to excel in law school. These study aids will benefit students during the first year as well as providing the foundation for the FYLSE review course.

The FYLSE Review course will start four months prior to the FYLSE. During the first two months the class meet's on Wednesdays from 6-9 pm PST and on some scheduled Saturdays. This class time will provide structured study time, lectures, and time for simulated FYLSE's, it will also help with finals.

Students will be given MBE & essay questions to practice, as well as timed test's in preparation for the FYLSE. At the end of each month students will have specific preparation "Milestones" they will need to

satisfy, a professor will review the students work and go over any areas needing improvement, and assign appropriate work to help the student make these improvements.

Two months prior to the FYLSE the FYLSE Review course becomes a class in which students earn units. The FYLSE review course becomes far more focused and intense meeting on Tuesdays, Wednesdays, Thursdays from 6-9 pm PST, and on some scheduled Saturdays. Professors will meet with students to discuss test results and strategies for improvement. Specific assignments will be given to individual students to help them focus on areas they are in need of improvement and sharpening skills.

The final month of the FYLSE Review course will have extensive simulated testing with focused feedback. Students will work on areas needing reinforcement and continue to sharpen their skills before the FYLSE.

Course Descriptions

Legal Method (Pre-Enrollment Requirement)

Legal Method is an Enrollment Pre-Requisite for attending the California School of Law. Legal Method is a four week course designed to give students the study skills to succeed in law school.

Legal Method is an intensive and practical learning experience, designed to produce successful law students. Emphasis is placed on legal study skills, briefing cases, preparing course outlines and legal exam writing. The course addresses the acquisition and development of issue-spotting and issue-framing skills, as well as analogizing, distinguishing and synthesizing skills that comprise legal analysis. Students perform practical exercises to polish these skills and to serve as a focal point from which to begin legal studies.

First Year Courses

Torts I & II

This course is an introduction to the principles of tort liability for intentional and negligently caused injuries to persons and property. Subjects covered include assault, battery, false imprisonment, infliction of emotional distress and trespass, as well as defenses to intentional torts, including consent and assumption of risk. In the examination of negligence the subjects covered include standard of care, causation and limitations on duty. Defenses also are explored, such as contributory negligence, comparative negligence and statutes of limitation. Coverage also includes vicarious liability, wrongful death actions, negligent infliction of emotional distress, nuisance, misrepresentation, defamation, strict liability and products liability.

Contracts I & II

As an introduction to contract law, the course deals with how contracts are formed, including offer, acceptance and consideration, as well as contract formalities, including the Statute of Frauds, the parole evidence rule and implied obligations. The issues as to when a contract has been breached and the remedies for breach, including damages, specific performance and restitution are covered, plus contract interpretation, performance of contract, avoidance of contract, including the defenses of frustration of purpose, impracticability, impossibility, incapacity, duress, undue influence, mistake, misrepresentation and unconscionability. The subjects covered lay the foundation for advanced study in commercial transactions, corporations and securities. The course also is designed to introduce the student to the techniques of statutory interpretation, particularly in connection with the Uniform Commercial Code.

Criminal Law

This course is an introduction to criminal law, with emphasis on principles of criminal liability and defenses. The course examines crimes against the person and property. Also examined are various specific areas of substantive criminal law, including: general principles applicable to all crimes, e.g., mens rea, attempt, mistake, causation, conspiracy, legal insanity, intoxication and justification. The purposes of criminal punishment and the role of the criminal justice system, including police and correctional agencies, also are explored.

Legal Writing and Analysis I

This course involves the basics of legal reasoning, analysis and writing, such as preparation of case briefs, issue identification, identification of key facts, analogy, distinction, case synthesis and statutory construction. The course is designed to teach students the critical art of persuasive legal writing. This course includes the use of the legal memorandum as a format for analyzing and discussing legal issues.

Second Year Courses

Real Property I & II

This course begins with a study of the creation of the recorded property system in feudal England. The course then explores the methods by which property interests are held, used, and transferred in modern times, as well as the question of how members of society should allocate land use. Topics include present and future estates, ownership, limitations on the rights of landowners to exclude others, co-ownership, adverse possession, landlord-tenant law, nuisance, water rights, control of air space, easements and covenants, zoning, eminent domain and conveyances.

Civil Procedure I & II

This course covers all phases of the litigation process in civil actions. Specific subjects include the bases for jurisdiction over persons and property, e.g., subject matter jurisdiction, diversity cases, venue, joinder of claims and parties, counterclaims, cross-claims and third-party claims. Other issues covered are class actions, discovery, voluntary and involuntary dismissal, default judgments, summary judgment, burden of proof in civil litigation, directed verdict, motions to vacate, appeals and res judicata.

FYLSE Review

The FYLSE Review course is a two-month intensive to prepare students for the FYLSE. Students are assigned MBE & essay questions to practice, as well as timed test's in preparation for the FYLSE. Students will have specific preparation "Milestones" they will need to satisfy, a professor will review the students work and go over any areas needing improvement, and assign appropriate work to help the student make these improvements.

Professors will meet with students to discuss test results and strategies for improvement. Specific assignments are given to individual students to help them focus on areas they are in need of improvement and sharpening skills.

One month prior to the FYLSE students will sit for the California School of Law Baby Bar Certification Exam (BBCE). The BBCE is a simulated FYLSE, consisting of four one-hour essays in Torts, Contracts and Criminal Law and 100 MBE questions. The students' exam answers will be reviewed and graded based on FYLSE standards. Only students receiving a passing score of 70+ on all four essays and 70+ on the MBE's will be certified by the California School of Law for the FYLSE. Saving students not prepared for the FYLSE the time and expense of traveling to LA or SF to sit for an exam they are not yet ready pass. This does not happen to students often, but it is good safety device.

The final month of the FYLSE Review course will have extensive simulated testing with focused feedback. Students will work on areas needing reinforcement and continue to sharpen their skills before the FYLSE.

Legal Research and Writing II

This course examines the techniques of written and appellate advocacy, including the appropriate structure of the appellate brief, formulation of issues and analysis. This course teaches students the fundamentals of legal citation

and provides advanced instruction in legal reasoning and analysis. The course identifies and describes the primary sources of law and relevant research tools. Students receive instruction on the research strategies necessary to find case law in print and electronic format. Students prepare a research outline and an open-research memorandum of law.

Third Year Courses

Constitutional Law I & II

This course introduces the student to fundamental cases in Constitutional Law. There is an historical component to the class, demonstrating how the Constitution has acquired its “meaning” over time. Major issues examined are: the justification for judicial review, standards for the exercise of judicial power, the scope of Federal powers, regulation of interstate commerce, the executive powers of the President, separation of powers, allocation of power between Federal and State governments, equal protection, freedom of press, assembly and religion, substantive and procedural due process and Congressional enforcement powers.

Corporations

This course introduces the legal principles governing the relations among investors, managers, creditors and employees in business enterprises, that are common to closely-held and publicly traded corporations, e.g., limited liability, fiduciary and controlling party duties, shareholder rights, securities fraud, voting and control arrangements, executive compensation and corporate reorganizations, including tender offers, mergers and acquisitions.

Criminal Procedure

This course covers the laws regulating law enforcement conduct during criminal investigations, examining particularly the Fourth, Fifth, and Sixth Amendments to the United States Constitution. Subjects covered include the initial police investigation of a crime, apprehension of a suspect, arrests, searches and seizures, identification procedures, indictments, interrogation of suspects and witnesses, right to bail, preliminary hearings, the right to trial by jury, guilty pleas, confessions, right to an attorney and double jeopardy.

Legal Research and Writing III

Legal Research and Writing III involves utilization of a single case file. Students draft several documents, including letters, pleadings, settlement demands, motions and briefs. The course is designed to provide students with an opportunity to refine their legal research and analytical skills, as well as their writing skills.

Wills and Trusts

This course examines the substantive law of Wills and Trusts and the final disposition of property. Topics covered include the law of intestate succession, the execution, revocation and construction of wills and trusts and marital property rights, problems arising from changes after execution, problems of will substitutes, essential elements of a trust from creation to termination, beneficiary interests, charitable trusts and problems of trust administration.

Fourth Year Courses

Community Property

This course examines the laws relating to California community and separate property law and the division of marital assets upon divorce and death. Subject matters covered include determination of the community, marital agreements, commingling of funds, spousal liability for community and separate debts, education expenses, spousal rights to pension, disability income, life insurance proceeds, the property rights of unmarried couples, rights of creditors and conflict of law issues regarding change of marital domicile.

Remedies I

This course is a general examination of equitable and legal remedies that are available to civil litigants. The course considers the measure and scope of monetary damage awards in tort and contract actions, as well as restitution,

equitable remedies including preliminary injunctions and permanent injunctions, temporary restraining orders, specific performance, contempt, punitive damages, equitable defenses and declaratory relief.

Professional Responsibility and Legal Ethics

This course examines the ethics imposed by law and conscience on members of the legal profession to clients, witnesses, opposing parties, tribunals and the public. The focus is on the Model Rules of Professional Conduct and on the State Bar of California Rules of Professional Conduct. The course examines the various professional relationships created: attorney and client, attorney and public, attorney and other attorneys and attorney and judiciary. The objective of the course is to give students a working knowledge of the law governing lawyers and an appreciation for the ethical challenges they will face.

Moot Court Competition

The hypothetical case utilized for the Moot Court Competition involves an appeal to the United States Supreme Court of a Constitutional issue, with written briefs and oral arguments based upon legal research by the students. The competition is conducted as a tournament; students compete as two-person teams, who advance through a series of elimination rounds, with two teams advancing to the final round. Students are judged on the quality of both oral and written argument. The competition is limited to forth-year students.

Participation in such competition requires the student to conduct extensive legal research and write a brief on the issues researched, with only minimal guidance from the team's faculty advisor and /or outside coach. Following the completion of the brief, students prepare for and conduct the oral argument component of the competition.

Environmental Law

This course is an introduction to Environmental Law, with an emphasis on air and water pollution and toxic wastes. The course focuses on the legal regulation of toxic pollution and waste management, including the Clean Water Act, the Clean Air Act, the Resource Conservation and Recovery Act and the Superfund laws. General issues covered include environmental regulation, the roles of science in risk assessment, how environmental injuries and environmental benefits are valued and information disclosure requirements.

Fourth Year Thesis or Law Review

Each fourth year student will be required to research and write an original thesis on a legal subject of his or her choice. The thesis subject must be approved by the professor teaching the course to which the subject is related. If a fourth year student had been in the top 10% of the class and is recommended by a faculty member, that student will be appointed to Law Review. In lieu of the fourth year thesis, law review students can write an article to be submitted to the Law Review. The subject of the article must be approved by the faculty member responsible for the Law Review.

Ownership & Management

California School of Law is a private (non-public) postsecondary educational institution. It operates as a California LLC. The Management team of California School of Law is as follows:

President/CEO, Chief Executive Officer
Chief Academic Officer
Chief Operations Officer
Director of Student Services
Director of Admissions
Distance Learning Manager

William Hunt, Dean
Mari Rockenstein, Dean of Faculty
Eleanor Shellard, Administrative Dean
Lee Tabata , Registrar
Linda Placencia, Admissions
Aaron Taylor, IT Services

Faculty

Barbi Appelquist
Joseph Chun
Peter J. Hong
William Hunt
Craig E. Kleffman
Jaime Raba
Tracey Resetar
Mari Rockenstein
Tricia Zunkner

Hastings College of Law, 2004
University of California, Davis School of Law, J.D., 2005
Loyola University Chicago School of Law, J.D., 2004
San Francisco School of Law, J.D., 1994
Southwestern University School of Law, 2005
UC Davis School of Law, 2003
Osgoode Hall of York University (Canada), 2008
Santa Clara University School of Law, J.D., 2002
University of California, Los Angeles, J.D., 2006

Compliance with Discrimination Laws

Non-discrimination Policy

All classes, programs and activities of the California School of Law, including admission and employment, are provided in a way that is free of discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, medical condition, sexual orientation, age, handicap or veteran status. Any and all concerns regarding perceived departures from this policy should be brought to the attention of the Dean without delay.

Compliance With The Americans With Disabilities Act

The Americans With Disabilities Act is a broad civil rights statute designed to promote equal access to and participation in programs and services for those persons with disabilities. The regulations implementing these laws require that students with disabilities who attend the California School of Law receive benefits and services comparable to those given their non-disabled peers. Specifically, these laws make it illegal for schools to discriminate on the basis of disability by:

- * denying a student the opportunity to participate in or benefit from a benefit or service;
- * providing an opportunity to participate or benefit that is unequal to that provided others;
- * providing a benefit or service that is not as effective as that provided to others;
- * providing lower quality benefits, services or programs than those provided others; or
- * providing different or separate benefits or services, unless it is necessary to provide benefits or services that are as effective as those provided to others.